

Pedagogical Project in Primary Education



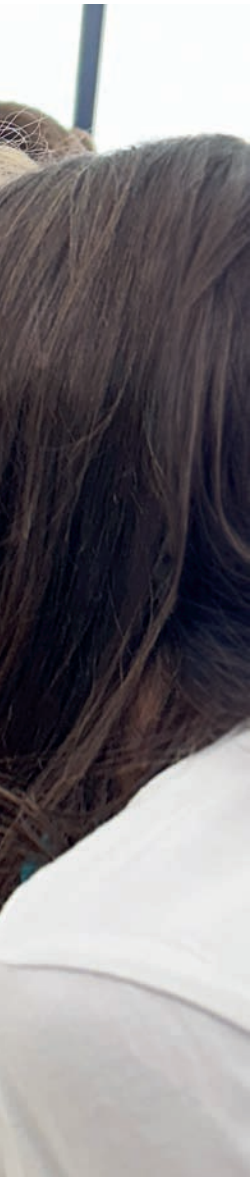
ESCOLA
FREDERIC MISTRAL
TÈCNIC EULÀLIA



Our education project aims to develop rigorously the key knowledge and competencies to ensure the formative continuity of boys and girls, as well as to accompany them in the construction of their personalities. Values such as effort, perseverance, resilience, companionship, tolerance, cooperation, self-knowledge, critical spirit, rigorousness, and systematic study and work habits define us as a school.

We work systematically on Catalan, Spanish and Mathematics, which are the core to later be able to solve different situations and consolidate the specific competences and fundamental knowledge of this stage, as well as English.

The methodologies and the different resources that we use are not an end in themselves but the tools and means that we use to accompany the students in the learning process. We choose the methods and resources and apply them according to the characteristics of the target students (age, educational level, knowledge, interests) and the educational and assessment objectives.



The basis of our Pedagogical Project

- The individualized follow-up from tutoring.
- Competency-based learning.
- The personalization of learning.
- The global approach where students are accompanied in the proposals designed by the entire teaching team.
- The reinforcement of transversal competencies, especially autonomy and self-regulation.
- The development of creativity.
- The work of well-being and emotional management.
- The work of values and coexistence.
- The evaluation with a formative and self-assessment function.



Formative assessment must serve the teachers to guide, explore, regulate and transform what is being learned so that each student can develop his or her potential to the maximum.

The formative evaluation implies that the child, reviewing the tasks he/she has done, can regulate the learning, analysing the successes and mistakes and finding strategies to overcome them.

The organisation of the Pedagogical Project in Primary

It's organised in:

- **Globalised Learning Spaces**
- **Specific Projects**
- **Learning of knowledge and key competences and systematic work**

We evaluate the competencies in four levels of achievement that are a graduation of the acquired knowledge, of the autonomy of each child in his or her learning process, of his or her own awareness of progress and of the strategies for improvement.



→ Globalised Learning Spaces

They are projects designed with active and competency-based methodologies that include different areas: languages, mathematics, science and social studies, values education and digital competences.

SHARED LEARNING SPACES. 1st and 2nd of Primary. Shared Learning Spaces are structured on the basis of a flexible organization of the students. They are learning, communication and relationship scenarios where they experiment with different materials and proposals related to the following fields linguistic, mathematical, scientific, technological, digital, artistic... Activities are shared and challenges are solved with students from the different reference groups. In these spaces, which are of free choice, the children are the protagonists and builders of their learning process and the adult, basically, designs, organizes, promotes and evaluates this process.



SIMULTANEOUS ACTIVITIES.

1st and 2nd of Primary. The Simultaneous Activities are proposals where boys and girls, distributed in small groups, carry out activities in an autonomous way and learn to self-know, self-manage and self-regulate. The teachers design the proposal, make learning more dynamic and carry out individualized observation.

The organization of the class and the spaces with these activities implies a distribution that makes possible the work of small groups that simultaneously carry out different activities, which are open enough so that they can adapt to the different developmental paces and thus promote autonomy.



KÓSMOS SPACE. Primary. The Kósmos Space is structured around projects, most of which are PBL (Problem-Based Learning), with Natural and Social Sciences serving as central axis. These projects are cross-disciplinary and connected with other subject areas. They are based on various learning situations and are often organized into cooperative work groups. The aim is for students to develop reasoning strategies while acquiring new knowledge in these areas.

To work on these projects, we start by analysing a situation or problem tied to the objectives to be addressed, which guide the investigation and, consequently, the acquisition of knowledge. Critical thinking and creativity are also intensively developed throughout the process.

LIBRI SPACE. From 3rd to 5th of Primary. Libri Space includes, in an integrated way, learning objectives from different areas of the linguistic field and values education. As a methodology we use the learning boxes that allow the acquisition of knowledge and skills specific to this area by promoting reflection, question solving, the ability to learn by themselves and teamwork.

The learning boxes are guided proposals for research, experimentation and construction of knowledge and skills designed by the teaching team and carried out autonomously by the children in small groups.



BITÁCOLA SPACE. From 3rd to 6th of Primary.

In the Bitácola Space, we carry out activities in the areas of Mathematics and Catalan Language based on multi-levelled proposals that allow everyone to work according to their skills, previous knowledge and pace of work. The objective is that students have the possibility of choosing different options and that everyone can reach their maximum level.

The activities are grouped by levels of difficulty, from simple reproduction to the application of knowledge and reflection. The adult accompanies them so that they can manage their learning and find the tools to learn, correct and improve themselves.



→ Specific Projects

These are projects that address areas such as Music, Foreign Languages (English, French and German) and Physical and Artistic Education, where we work with our own consolidated methodologies.

ART x TWO. From 1st to 4th of Primary. ART x TWO is a Sensorial, Visual and Plastic Education project that works in Catalan and English at the same time. It is based on audio-visual resources of own creation where the main characters are native English teachers who reinforce the specific vocabulary of the area and the basic language structures.

CREATIVITY IN MOVEMENT.

Primary. The Creativity in Movement project intends that physical activity is seen as a tool that helps to have a good quality of life. It gives students a leading role, autonomy, cooperation, coeducation and responsibility. In the first cycle, during the sessions we work in Spanish while in the third cycle, we do it in English.

ENGLISH LANGUAGE LEARNING.

Primary.

First Cycle: 3h of English Language + 1h Storytelling (EAC).

Second Cycle: 3h of English + 1h English_Lab. Projects that allow us to work on English in a more contextualized way.

Third Cycle: 3,5h of English + 1h STEM_LAB (5th). Laboratory and programming and various projects of Natural and Social Sciences. 3.5 hours of English Language + 1 hour of Cambridge Support (6th grade). With the collaboration of native teachers, in small groups, we reinforce the children's oral skills in English.

We are Cambridge English School. From the oral competence that we work on in the first levels, we get to Secondary School with an A2+.





LEARNING A SECOND FOREIGN LANGUAGE (FRENCH AND GERMAN). 5th and 6th Grade of Primary.

The Foreign Language classroom provides a real communication context where the basic conditions for acquiring competencies are met.

We introduce the second foreign language in a playful way, promoting oral language skills and gradually incorporating the linguistic structures needed for written competence. We use a variety of active methodologies, such as gamification, role-playing, dramatization through dialogues, songs...

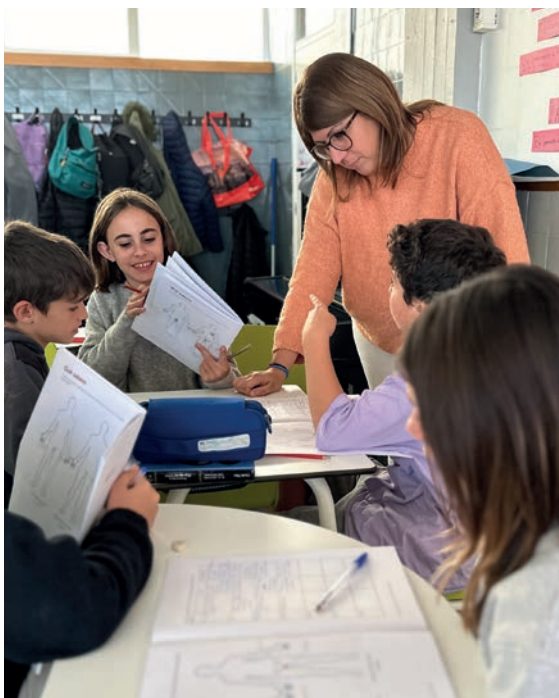
MUSICAL EDUCATION. Primary.

The aim of this area is to develop students' sensitivity, as well as to stimulate emotions, both of which are very beneficial for the global education of the person. Through corporal expression and dance, children develop coordination and rhythm while they become aware of their own body and discover the pleasure of music. On the other hand, music is present in the different traditional festivals we celebrate at school.



→ Learning of knowledge and key competences and systematic work

It facilitates the acquisition of the tools that serve as the foundation for learning within specific areas of knowledge and across all other disciplines. Core subject areas (Catalan and Spanish Language, and Mathematics) are addressed in a more systematic manner to consolidate specific competencies and the essential knowledge of Primary Education. We build these educational spaces around a body of knowledge that will allow students to acquire the necessary tools to support their learning process.



WRITING AND READING. They are the basis of learning and communication. In 1st and 2nd of Primary we spend approximately half of the time there and, from 3rd grade onwards, around a third of the time.

CALCULUS, LOGICAL REASONING AND PROBLEM SOLVING. These are the basic knowledge and skills that will enable them to solve different situations and to be competent.

Throughout the week, depending on the level, we work with two teachers in the classroom to work on these knowledge and key competences in a more individualised way.



Early
Education

Primary
Education

Secondary
Education

Baccalaureate

Bachibac

International
Baccalaureate

fredericmistral-tecniceulalia.cat

fmistrals@fundaciocollserola.cat



TIBIDABO CAMPUS

Lluís Muntadas, 3-5-7 · 08035 Barcelona
Phone 93 211 89 54

How to get there:

L7 FGC (Av. Tibidabo train stop)
L3 Underground (Penitents stop)
Bus lines H2, H4, V13, V15, V17, V19, 123,
124, 131 and 196



SARRIÀ CAMPUS

Pere II de Montcada, 8 · 08034 Barcelona
Phone 93 203 12 80

How to get there:

L6, S1, S2 and S5 FGC (Sarrià train stop)
L12 FGC (Reina Elisenda train stop)
Bus lines H2, H4, V3, V7, 68 and 130